

Speaks-Warnock Symposium on the History of Race and Racism at the University - Sept. 29, 2020

Panelists:

- [Alison Parker](#) (University of Delaware)
- [Alyssa Mt. Pleasant](#) (University at Buffalo)
- [Hilary N. Green](#) (University of Alabama)
- [Jody Lynn Allen](#) (The Lemon Project at the College of William and Mary)
- [Rhondda Robinson Thomas](#) (Clemson University)

Symposium Chat Transcript

12:32:20 - From le Galloway to Panelists : welcome panelists! i am so glad you are here

12:38:35 - From Carolyn White Bartoo : I'm so happy this event is happening, and any of my Fall 2020 current students should please sent me a private message through the chat function to let me know they are attending now, please.

12:39:09 - From Darby Witek to Panelists : welcome, and thank you for being here today!

12:39:59 - From Monica McCormick : Link to panelist biographies:

<https://www.history.udel.edu/news/Pages/Symposium.aspx>

12:41:16 - From Coleen Popp : Thank you for attending today, please take a minute to sign up for the **Antiracism Initiative at UD**

<https://docs.google.com/forms/d/e/1FAIpQLSfv0TapIbUIIktpl78e2Tk0Ox6k8R39n0ubTuyvpeZixengAg/viewform>

12:42:12 - From Michael Judson : Thank you for starting with the land acknowledgement--this was new to several of my students who are attending today

12:45:48 - From Fred Hofstetter : I agree with Michael Judson and would like to receive a copy of that land acknowledgment, could you either paste it here in the chat or email it to us attendees?

12:46:27 - From Christy Mannering to Panelists : Fred, I have a copy of it, I can email it to you :)

12:48:25 - From Sarah Dobe-Hund to Panelists : Hi! This is available on the UD website about our **land grant acknowledgement**: https://docs.google.com/document/d/1ETW_oE1eMaQbkyop4e9hXu38_9e5tMoEtdZYAkIz9g/edit

12:48:57 - From Michael Judson : @Fred I just took a screenshot of the land acknowledgement and will email it to you

12:49:29 - From Christy Mannering : Hi friends, here is a google slide presentation that includes the **land acknowledgement slide**. Please feel free to copy and use as you need to

<https://docs.google.com/presentation/d/15fWBPq2YljRF1SIF5PJcoQgvL3RPjzuXtHjrxgETAbw/edit?usp=sharing>

12:50:01 - From Aaron Rubin to Panelists : Thank you!

12:50:28 - From Adrienne Harding to Panelists : Can you explain "body servants" - who were they, what did they do?

12:52:02 - From Deborah Bieler : Thank you, Dr. Allen!

12:52:21 - From Kery Lawson to Panelists : Thank you!

12:52:22 - From federica bianco to Panelists : thank you so much for your work on this! Its heartbreaking to see the records and heart lifting to see your work about it at the same time

12:52:38 - From Stephanie Lambert to Panelists : Thank you Dr. Allen

12:52:48 - From Jennifer Joe to Panelists : @Christy thanks for sharing the slides.

12:54:06 - From Phillip Penix-Tadsen to Panelists : This is the **Land Acknowledgment** I have used in my courses at UD. Thank you so much for these presentations!

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the original indigenous settlers of the land of the Americas, and we recognize their continued connection with the land, water and culture. This course takes place on land originally populated by the Lenni Lenape tribe. The Lenni Lenape are a matrilineal tribe that lived for centuries in the territory that now makes up the states of Delaware and New Jersey along with parts of New York and Pennsylvania, where they developed innovative agricultural practices and maintained a peaceful society. We pay our respects to their Elders, past, present and emerging.

12:54:57 - From Catharine Roeber to Panelists : Thank you all!

12:55:23 - From Phillip Penix-Tadsen : This is the Land Acknowledgment I have used in my courses at UD. Thank you so much for these presentations!

13:00:19 - From Levi Thompson to Panelists : Great presentation Dr. Allen!!

13:00:47 - From Adrienne Harding to Panelists : Will a recording of this session be available afterwards?

13:01:40 - From Alison Parker : yes! A link to a recording will be sent to attendees

13:02:50 - From Jody Allen to Panelists : Thank you Dr. Thompson!

13:02:54 - From Adrienne Harding to Panelists : Thank you!

13:04:04 - From Mckay Jenkins : One can't help but wonder about bringing the legacy of local/national/global environmental degradation into the conversation at UD (see: DuPont, etc)

13:04:49 - From Kery Lawson : ^^

13:05:49 - From Jessica Thelen to Panelists : Love the traveling exhibition plans!

13:07:05 - From Deborah Bieler : Thank you, Dr. Thomas!

13:07:17 - From Kery Lawson to Panelists : Thank you!

13:07:22 - From Rebecca Johnson Melvin to Panelists : Great research, Dr. Thomas!

13:07:28 - From federica bianco to Panelists : Thank you Dr Thomas!

13:07:29 - From Stephanie Lambert : Thank you Dr. Thomas

13:07:30 - From Fred Hofstetter : Ditto, superb presenting!

13:07:46 - From Sarah Dobe-Hund to Panelists : Dr. Thomas - your work is fascinating. Thank you for sharing.

13:07:51 - From le Galloway to Panelists : wow - wonderful

13:12:00 - From Julie McGee : "Scholar of campus slavery" ! What a phrase

13:13:09 - From Maisha Carey to Panelists : Yes! "who are the we and who are the they" - powerful stuff!

13:15:23 - From Jean Pfaelzer to Panelists : "Scholar of Campus Slavery" --not a transient committee .

13:16:01 - From Jean Pfaelzer to Panelists : **The Harriet Tubman tour of Delaware** is compelling.

<http://www.tubmanbywaydelaware.org/>

13:18:31 - From Syl Woolford to Panelists : Albert Lewis sold land to the University

13:18:49 - From Lindsay Naylor to Panelists : Here is a resource for **Land Acknowledgement**: <https://native-land.ca/>

13:18:57 - From Theodore Davis, Jr. to Panelists : I wonder how do we begin to think about the history of Blacks in University(ies) history after slavery (during Jim Crowism)? The dynamics were very different after slavery, and the end of slavery changed the nature of the relationship and Blacks role (or did it).

13:19:40 - From Tiarna Doherty : Dr. Green's **Hallowed Grounds Race, Slavery and the University** is a great model of a campus tour <https://hgreen.people.ua.edu/hallowed-grounds-project.html>

13:20:38 - From Deborah Bieler : Thank you, Dr. Green!

13:20:44 - From Michael Judson : "Requires not having self-congratulatory narratives" --whoa. What an incredible call to action--thank you Dr. Green

13:20:46 - From Kery Lawson to Panelists : Thank you!

13:20:53 - From Phillip Penix-Tadsen : Inspirational and powerful work, thank you Dr. Green!

13:20:53 - From Meredith Ray to Panelists : So powerful. Thank you.

13:21:00 - From Latanya N. Jenkins : Thank you!

13:21:16 - From Sirma Bilge to Panelists : Thank you!

13:21:30 - From Francisca Moreno to Panelists : Hi!

13:21:37 - From Rebecca Hunting Pompon to Panelists : Thank you, Dr. Green, for your inspiring work.

13:21:42 - From Alison Parker to UMS Events (Privately) : please put up her slides if there are any

13:21:59 - From Syl Woolford to Panelists : Albert Lewis sold the land to the University of Delaware to build the "Old College". He owned indentured servants and apprentices. I can share my research if anyone is interested Syl Woolford sylwlf@aol.com 302-290-3060

13:22:37 - From Sarah Dobe-Hund to Panelists : A shoutout to Dr. Mt. Pleasant from a fellow Buffalonian

13:24:09 - From Sirma Bilge : An amazing webinar. I can't thank enough.

13:25:31 - From Jessica Thelen to Panelists : I appreciate the use of the term internment - I hadn't heard that in my small amount of readings on these schools.

13:25:31 - From federica bianco : the movie "**We were children**" talking about the church run boarding schools for natives in Canada is related and extremely powerful <https://t.co/ZnfRuTujpR?amp=1>

13:27:03 - From Stephanie Lambert : Thank you Dr. Green. This webinar is so powerful and insightful.

13:27:50 - From Laura Helton to Panelists : "**Land-grab Universities**": <https://www.hcn.org/issues/52.4/indigenous-affairs-education-land-grab-universities>

13:27:59 - From Mckay Jenkins : A very effective and teachable undergrad text: "**An Indigenous People's History of the United States**," by Roxanne Dunbar-Ortiz

13:29:08 - From Heather Menefee : The data set and article referenced by Professor Mt. Pleasant: <https://www.landgrabu.org/>

13:29:25 - From Dael Norwood to Panelists : And the article itself: Robert Lee and Tristan Ahtone, "**Land-Grab Universities**," *High Country News*, March 30, 2020, <https://www.hcn.org/issues/52.4/indigenous-affairs-education-land-grab-universities>.

13:33:21 - From Kery Lawson to Panelists : Thank you!

13:33:27 - From Monet Timmons to Panelists : Thank you panelists!

13:33:30 - From Deborah Bieler : Thank you, Dr. Mt. Pleasant!

13:33:41 - From Julie McGee : Thank you all, indeed!

13:33:46 - From Dael Norwood to Panelists : Thank you to all the panelists!

13:33:57 - From Cynthia Shenkle : Thanks to all panelists!

13:34:09 - From Laura Helton to Panelists : Thanks to all of you!

13:34:29 - From Adam Foley to Panelists : Thank you, all!

13:36:15 - From Stephanie Lambert : Thank you to everyone. I must cut out for another meeting.

13:37:10 - From George Class-Peters : Thank you to all Panelists! Your work academically, emotionally, and physically is appreciated and should be recognized for its groundbreaking nature.

13:37:16 - From Stephanie Chang : Thank you, all! It would be great to co-create and offer race, indigenous, and minoritized campus tours at UD (through the lens of history, legacy, and identities) in partnership with multiple academic, student life, and administrative areas on campus.

13:37:27 - From Suzanne Burton : Thank you for these excellent, informative presentations.

13:37:27 - From Fred Hofstetter : Thank you Professors Thomas, Green, and Mt. Pleasant for such impactful work! This webinar has been outstanding. I look forward to following up via the resources provided here in the chat. So glad I decided to attend. Nice work!

13:38:12 - From Sarah Dobe-Hund : @Stephanie Chang ^ I agree about the tour potential at UD.

13:38:35 - From le Galloway : junior faculty stepping up - daily courage!

13:38:45 - From Velia Fowler : The biases of what is valued as scholarly work and the promotion philosophy is so clear in your experiences

13:39:11 - From Stephanie Chang : I am happy to work with anyone on this project (campus tours at UD) - chang@udel.edu

13:39:18 - From Nancy Deputy to Panelists : Great work, hope the connection will continue to include all displaced and undervalued peoples.

13:39:22 - From Adam Foley : agreed with Stephanie...that would be a wonderful opportunity for collaboration across campus!

13:39:40 - From Adam Foley : Count me in!

13:40:11 - From Kery Lawson to Panelists : @Stephanie and Adam, should this be a subcommittee of the Antiracism Initiative?

13:40:32 - From Jeremy Firestone to Panelists : The bravery of the panelists moving forward on this work at their institutions is inspiring.

13:40:42 - From Kery Lawson : @Stephanie and Adam, should this be a subcommittee of the Antiracism Initiative?

13:40:48 - From Stephanie Chang : Yes, I think let's do it

13:41:09 - From le Galloway : love to see UD tours on our complete history

13:41:24 - From Sarah Dobe-Hund : dobehund@udel.edu - add me to the tour subcommittee of the Antiracism Initiative

13:41:36 - From Adam Foley : I'd say yes to the sub-committee idea as well!

13:41:38 - From Helen Mach to Panelists : Is there an Antiracism Initiative subcommittee on campus? @Adam Foley

13:41:50 - From Jennifer Van Horn : Agreed would love to see collaboration with UD tours and to be a part!

13:42:10 - From Coleen Popp : Please take a minute to sign up for the **Antiracism Initiative at UD**

<https://docs.google.com/forms/d/e/1FAIpQLSfv0TapIbUllktpI78e2Tk00x6k8R39n0ubTuyvpeZixengAg/viewform>

13:42:11 - From Nicole Long to Panelists : The tour subcommittee addition is a great idea

13:42:11 - From Michael Judson : I believe there will be a spring history seminar focused on doing the research and proposing changes to existing tours

13:42:12 - From Jean Pfaelzer to Panelists : Also a good collaboration w/ Delaware Hist Society, Colored Conventions, Project, and Harriet Tubman Tour--esp in times when we can't take students "live" would add to our archival initiatives.

13:42:17 - From le Galloway : please add me to a tour subcommittee

13:42:22 - From Patricia Allen : Would also like to assist/support tours

13:42:59 - From Kery Lawson : I've created a Subcommittee folder for "Campus Tours" in the Antiracism shared drive. if you're not already part of the initiative, please sign up (link above provided by Coleen)

13:43:11 - From Adam Foley : @Michael- great opportunity to engage students and for them to see the results for their work!

13:43:17 - From Aaron Rubin to Panelists : **The History Club** is also more than happy to assist any way we can.

13:44:39 - From Kevin Guidry to Panelists : Check with our colleagues in the archives about the tour. A few years ago, Lisa led a really cool tour of campus focusing on the history of the women's college.

13:44:42 - From Jennifer Van Horn : Maybe this is my class or there are multiple initiatives? I've proposed doing some of this thinking about tour language with an Honors seminar in the spring?

13:45:04 - From Lu Ann De Cunzo to Panelists : Proud of my alma mater, W&M, and thank you for your leadership

13:45:07 - From Jennifer Van Horn : But I would love to see lots of folks involved and conversations evolving!

13:45:18 - From Stephanie Lampkin to Panelists : Thank you Professors Allen, Thomas, Green, and Mt. Pleasant for your work and this excellent panel discussion.

13:45:37 - From Fred Hofstetter : We need to take all the faculty senators on such a tour...

13:46:48 - From Kelly O'Rourke : as safety dictates, there could be a way to involve students from the two student led theatre groups – thinking of things like Once Upon this Nation – where historical figures are at historical locations and share information about what happened on that spot. This could also be a way to start tours virtually – a video for each location that could eventually be linked into a living virtual map.

13:46:49 - From Stephanie Chang : Thank you, Kery! In a campus tour subcommittee, I anticipate there will be multiple intersections with other subcommittees and existing courses - a heavily co-created tour that can be offered in multiple different ways.

13:46:54 - From Kasandra Moye to Panelists : I think folks should think more about the tours! We haven't acknowledged UD's history of racism yet and students have trouble leading current tours.

13:47:45 - From Kevin Guidry to Panelists : There should also be a recommendation to include this information in new faculty orientation. Matt K. coordinates that. It's typically a very tight schedule and it's difficult to get onto that schedule as we try really hard to keep it focused on what faculty need immediately but surely an at least acknowledgement similar to what some use classes is appropriate and easy to do.

13:48:35 - From Julie McGee : Indeed!

13:50:02 - From Kevin Guidry to Panelists : (I just keep thinking about how difficult it is to change a culture that is already in place versus establishing a new or different culture with new colleagues...)

13:50:29 - From Rebecca Johnson Melvin : <https://www.artcons.udel.edu/outreach/diversity-initiatives/new-london-road>

13:50:47 - From Kasandra Moye : I think folks should think more about the tours! We haven't acknowledged UD's history of racism yet and students have trouble leading current tours.

13:50:54 - From Rebecca Johnson Melvin : I wanted remind all of this **virtual tour of historic African American community in Newark** <https://www.artcons.udel.edu/outreach/diversity-initiatives/new-london-road> - hosted by Art Conservation

13:51:20 - From Rebecca Johnson Melvin : re Town and Gown

13:52:11 - From Michael Judson : Jennifer it was your class I was thinking of--as you can see, deeply needed and appreciated work!

13:52:17 - From Kery Lawson : Thank you

13:52:20 - From Kery Lawson : Rebecca!

13:52:22 - From Vimalin Rujivacharakul to Panelists : The ArtCon initiative is really impressive.

13:52:28 - From Jessica Thelen to Panelists : There are also tours given in Wilmington by the **Delaware Historical Society** - I don't know if these are being done digitally or not at this time. <http://dehistory.org/group-tours>

13:52:38 - From Jennifer Van Horn : I didn't know about the New London tour that's fantastic thank you!

13:52:38 - From Rebecca Johnson Melvin : Rapidly disappearing landscape!

13:53:36 - From Latanya N. Jenkins : Thank you all for building communities of healing through your works.

13:54:03 - From Rebecca Johnson Melvin : <https://library.udel.edu/special/findaids/view?docId=ead/mss0642.xml>

13:54:16 - From Rebecca Johnson Melvin : MSS 0642, New London Road/Cleveland Avenue oral histories and research materials, Special Collections, University of Delaware Library, Newark, Delaware.

13:55:19 - From Jean Pfaelzer to Panelists : Thank you for terrific panel.

13:55:24 - From Rebecca Johnson Melvin : Oral history projects afford opportunities to fill gaps in historical records

13:56:32 - From Robin Morgan to Panelists : Thank you to our panelists, to the organizers, to everyone who has participated via chat and Q&A, and to everyone who has tuned in.

13:56:34 - From Phillip Penix-Tadsen : Agreed with Kasandra Moye: "I think folks should think more about the tours! We haven't acknowledged UD's history of racism yet and students have trouble leading current tours." The tours only came after Dr. Green's research on the history of African-American people at U of Alabama. A deeper foundation is needed, more support for this kind of scholarship about our campus.

13:56:41 - From Joanne Sampson to Panelists : @KassandraMoye makes really important points. We need a starting point for acknowledging UD's history of racism.

13:57:07 - From Vimalin Rujivacharakul to Panelists : Thanks Rebecca. Yes, now I remember that it's the project that Bernie Herman initiated almost 2 decades ago. It's wonderful that the ArtCon dept. picked up the archives and turned them into a website. Great collaboration.

14:00:31 - From le Galloway : are there any resources on the history of racism at UD? (sorry for my ignorance)

14:00:35 - From Laura Helton to Panelists : Some History dept. faculty have taken some preliminary steps to build out this research, and we're working on planning a new course to continue this work with students. It will have to be a collaborative effort to conduct research, disseminate the research, and connect with others who can transform it into tours and other forms.

14:01:21 - From Rebecca Johnson Melvin : Check with UD Archives and Records Management and research in the Library

14:02:07 - From Jessica Thelen : **Dr. Helton's Theory of the Archives course** is currently working on this as part of our work on UD's Antiracism Initiative

14:02:33 - From Laura Helton to Panelists : <https://www.udel.edu/udaily/2020/september/racism-history-delaware-student-research/>

14:03:33 - From George Class-Peters : The majority of information that I have found in my very limited searches center primarily on Louis L. Redding and his desegregation lawsuit.

<https://library.udel.edu/special/findaids/view?docId=ead/mss0104.xml;tab=content>

14:03:39 - From Darby Witek to Panelists : how do you view the role of white collaborators in projects such as your own, especially when labor and other real-life consequences often fall to BIPOC faculty/staff? how might projects such as your own use the labor and interest of white students and scholars to help protect such issues of exploitation?

14:06:45 - From Stephanie Chang : Yes, "not using this research for your edification... it's a call to action" thank you, Dr. Thomas. We need this in UD's work around race and racism.

14:07:43 - From Aaron Rubin : Thank you very much for sharing your work with us.

14:11:27 - From Sirma Bilge : Is there a way of saving this « chat » here as a file? Participants have exchanged so many useful information. Thank you all.

14:11:47 - From Alison Parker : yes ! We can email it to attendees

14:11:55 - From Sirma Bilge : Wonderful.

14:11:56 - From Beth Miller to Panelists : Thank you so much for this tremendous event. There is much pain and struggle in each of these exemplary projects. Thank you for your efforts and resolve and for proving again the transformative power of learning and sharing the true stories of those who lived these histories. Thank you for persisting. Thanks to all at UD who have made this session possible. Excited to see what will emerge here and how each of us may do our part.

14:14:54 - From Phillip Penix-Tadsen : Brilliant, thanks to all the panelists so much for your responses and for helping your students and communities make these connections and to take the next steps to effect change.

14:15:08 - From Simon Herrera Suarez to Panelists : Thank you all for this platform and education

14:19:23 - From ikem okoye : Great presentations and wonderful discussions. It's likely that no significant institution of education has not a history like the ones presenters have unfolded. It seems likely that at one point in the near future there will be a national acknowledgment of the historical connection between the idea of higher education and the enslavement of peoples of African descent. Quite a milestone. Looking forward to hearing more (I teach comparative slavery and architecture/landscape, way before it was popular at UD, so very glad to see the incredible rise in interest in this subject).

14:19:52 - From Julie McGee : Thank you for a fabulous conversation and inspiration.

14:20:28 - From federica bianco : and it was de-humanizing all over again in a whole different way

14:21:22 - From Latanya N. Jenkins : This presentation has been wonderful in the discussion about history & action. Thank you!

14:21:26 - From Monica McCormick : Adding my thanks for this powerful set of talks and conversations. I am inspired about what we may do together here at UD.

14:22:54 - From Jessica Thelen : Yes thank you everyone for your time and sharing your expertise with us here at UD as we begin our own work.

14:23:29 - From Vimalin Rujivacharakul to Panelists : Ikem Okoye's thanking note is beautifully written and it captured what has happened. Many thanks, and I concur wholeheartedly.

14:23:34 - From Jessica Thelen : Yes my experience walking on campuses is that markers do tend to "blend in" to the scenery.

14:24:09 - From Kery Lawson : Mention of "eye level" also reminds me of the ways disability has to be part of these conversations too. "Eye level" is different for people. I'm loving all of these thoughtful considerations and this beautiful work!

14:25:23 - From Adam Morris to Panelists : Such a fantastic presentation. Thank you all for sharing your work and your stories. Looking forward to seeing what UD can do now.

14:25:27 - From Darby Witek : thank you so much for joining us today!

14:25:47 - From PASCHA BUENO-HANSEN to Panelists : Thank you all so much for sharing your work!

14:25:48 - From Anne Boylan : Why not re-name 2 UD buildings for the first 2 African American women to attend as M.A. students in Education: Cora Berry Saunders and Katherine Young Hazeur?

14:25:48 - From Monet Timmons to Panelists : Thank you for sharing your work and continuing to do this work!

14:25:49 - From John Shipman to Panelists : Thank you to all the panelists!

14:25:50 - From Laura Mina to Panelists : Many thanks!

14:25:50 - From Stephanie Townrow to Panelists : Thank you for sharing your insights.

14:25:53 - From Darlene Cartwright to Panelists : Thank you very much for your time and expertise

14:25:53 - From Vimalin Rujivacharakul to Panelists : Thank you.

14:25:57 - From Kayla Abner : echoing others' thanks, this information and history is so useful. thanks everyone!

14:26:04 - From Rebecca Hunting Pompon to Panelists : Wonderful symposium — thank you all!

14:27:07 - From Jacqueline Means : Thank you!!

14:27:32 - From Jordan Durcan to Panelists : Thank you!