TEACHING OPPORTUNITIES AND RESOURCES
ALTERNATIVE TEACHING OPPORTUNITIES

- Peace Corps
- Department of Defense Education Activity
- Americorps
- Teaching in International Schools
- JET Program
- Student Conservation Association
- CIEE Teach Abroad Program
- Fulbright English Teaching Assistantship
- Museum Education
- Smithsonian Institution Fellowships and Internships
• Education Volunteers introduce innovative teaching methodologies, encourage critical thinking in the classroom, and integrate issues like health education and environmental awareness into English, math, science, and other subjects.

• Volunteers may work in elementary, secondary, or post secondary schools, teaching subjects such as math, science, or conversational English; or as resource teachers or teacher trainers.

• Volunteers also develop libraries and technology resource centers.

• Volunteers receive pay to cover housing and living expenses.

• $7425 in transition funds after service.

• Volunteers with Perkins Loans are eligible for up to 70% loan cancellation and other types of federal loans can be deferred.

• Application process can take 6-12 months.
• DoDEA operates 160 schools in 8 Districts located in 11 countries, 7 states, and 2 territories.

• There are 996,069 military connected children of all ages worldwide, of which more than 70,000 (11.5%) are enrolled in DoDEA schools and served by approximately 8,700 educators.

• All schools within DoDEA are fully accredited by U.S. accreditation agencies.
• AmeriCorps volunteers support students across the country who face financial, academic, and socioeconomic barriers to improve their school attendance, boost academic achievement, and prepare for college and careers.

• Positions come with a small living stipend.

• Volunteers can earn Education Awards for their service to pay for school or repay qualified student loans. Some colleges match the Education Awards.

• Most federal loans are eligible for deferment or interest forbearance.
International schools are affiliated with the Department of State and provide quality educations for the dependents of Americans carrying out U.S. government programs abroad.

Schools are not controlled by the U.S. government. They hire teachers directly and establish their own qualification standards, application processes, salaries, and benefits packages.
JAPANESE EXCHANGE AND TEACHING (JET) PROGRAM

• Competitive program that allows Americans with a deep interest in Japan to live and work in Japan.

• 90% of participants are Assistant Language Teachers who help Japanese teachers in foreign language classes.

• Annual contracts are 10 months.

• Salary starts at 2,800,000 yen.

• JET Program provides transportation to Japan, insurance, and visas (including for legal spouses and dependents).
STUDENT CONSERVATION ASSOCIATION (SCA)

• SCA internships for college students and recent graduates run from 12 to 52 weeks.

• Wide variety of types of internships including museum education, historic preservation, historic interpretation, and living history at parks, museums, and historic sites around the country.

• Internships usually cover travel to and from the site, housing, a living stipend, and sometimes insurance.

• Some internships are also eligible for AmeriCorps Education Awards.
CIEE TEACH ABROAD

• Teach English abroad in China, South Korea, Spain, and Thailand. Some placements require language fluency while others do not.
• Programs are usually one or two semesters.
• Offer a variety of orientation/language immersion options prior to teaching, competitive living stipends, international insurance, 24/7 support by CIEE, visa assistance, and transportation. Some positions include housing.
FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP (ETA)

• ETAs work with local teachers to teach English language and serve as American cultural ambassadors.

• Ages and academic levels of students varies by country.

• ETAs can only apply to one country.

• Awards include health benefits, 24/7 support, 12 months of noncompetitive eligibility hiring status within the federal government, roundtrip transportation, living stipend, and orientations. Some awards also include research allowances, tuition, and language study programs.
MUSEUM EDUCATION

• Most museums prefer to hire museum educators with degrees in education as well as subjects related to the museum collections (like history, art history, political science, anthropology, historic preservation, museum studies, etc.).

• Museums value educators with classroom experience.

• Museum educators work with teachers and other staff at the museum or historic site like collections managers to develop lessons and activities to meet curriculum requirements.

• Museum educators are also frequently involved with other types of educational programming including lectures, seminars, and other educational programs like special tours and events.
SMITHSONIAN INSTITUTION FELLOWSHIPS
AND INTERNSHIPS PROGRAMS

• Wide variety of constantly changing fellowship and internship programs.

• Most fellowships are related to academic research but there are some fellowships that support K-12 educators in using Smithsonian collections for curriculum development.

• Numerous internship opportunities in history, culture, education, museum studies, art history, business and public administration, etc.
SUMMER TEACHING OPPORTUNITIES

- Johns Hopkins Center for Talented Youth
- Duke TIP
- TRIO Upward Bound Program
• Teach summer classes for talented pre-college students.
• There are both residential programs, where students and teachers live on campus together, and day site programs in which teachers commute.
• Starting salary is $4,800 to $6,000 for two summer sessions.
• Room and board is included for residential program teachers.
• Lunches are included for day site teachers.
DUKE TIP

• Cancelled for 2021.
• Online summer employment as Teaching Associates available at Duke University Youth Programs and Duke University Pre-College.
• $500 per two-week class
TRIO UPWARD BOUND

- Serves low-income, first-generation-to-college high school students and helps them prepare for college.
- Includes tutoring, mentoring, academic instruction, and teaching financial and economic literacy.
SUMMER PROGRAMS FOR TEACHERS

- National Endowment for the Humanities
- Gilder Lehrman Institute
- Massachusetts Historical Society
- C-Span’s Fellowship Program
- American Battlefield Trust
- Library of Congress Summer Teacher Institute
NEH Landmarks of American History and Culture Workshops are one-week programs that give K-12 educators experiences with the interpretation of significant historical and cultural sites and the use of primary source evidence.

• $1,200 stipend.
GILDER LEHRMAN INSTITUTE

• Week-long intensive seminar with a renowned historian.
• Choose from dozens of seminars at colleges and universities in the U.S. and U.K.
• The Gilder Lehrman Institute provides books, room and board, and up to $400 in reimbursement for travel expenses.
Fellowships for K-12 teachers interested in using MHS collections to prepare primary-source-based-curricula supported by documents and visuals in American history, world history, or English/language arts.

$4,000 stipend for four weeks of on-site research.
C-SPAN FELLOWSHIP PROGRAM

• For educators who demonstrate innovative methods for incorporating C-SPAN’s programming into educational experiences.

• Four-week summer collaboration with C-SPAN’s education team to develop new teaching materials using C-SPAN’s resources.

• Fellows also participate in the C-SPAN Summer Educators’ Conferences where they share their ideas and experiences with using C-SPAN’s programs.

• $7,000 stipend to cover housing, travel, and living expenses.
AMERICAN BATTLEFIELD TRUST
TEACHER INSTITUTE

• Week-long event has sessions led by experts in history and education that focus on historical topics and innovative teaching methods.
• Currently in a virtual format that is free for active K-12 educators.
• Educators can earn Continuing Education Units for attending.
LIBRARY OF CONGRESS SUMMER TEACHER INSTITUTE

- Currently suspended due to the pandemic.
- Library of Congress education specialists lead sessions modelling the use of primary sources to engage students, build critical thinking skills, and construct knowledge.
- During the school year after the institute, teachers are expected to implement a primary source-based activity and share the outcomes with the institute staff and teacher cohort.
- Participants have the option of completing additional work to earn graduate credits in history from George Mason University.
MORE RESOURCES

- Oberlin’s Gap Year: Teaching Fellowships
  - A list of domestic and foreign teaching opportunities, most of which are funded.

- Idealist.org
  - A resource for finding volunteer opportunities, internships, and jobs in the U.S. and abroad with nonprofits.

- Teach Abroad
  - A site that aggregates teaching opportunities abroad. Most programs focus on teaching English. Not all of the organizations and programs are verified, so additional research is recommended.

- Teaching Tolerance
  - Free resources for K-12 educators to supplement curriculum and create inclusive school communities.

- Geothe Institute – Transatlantic Outreach Program
  - Provides educators with materials, workshops, virtual exchanges, and study tours to bring German and North American students together to enhance global competence.