Radical Pedagogies in the History Classroom and Beyond

SEPTEMBER 11, 2018
12:30–1:45PM
MUNROE HALL 203
LIGHT LUNCH PROVIDED

featuring Sharon Block
Professor of History
University of California, Irvine

Author of Colonial Complexions: Race and Bodies in Eighteenth-Century America (Univ. of Pennsylvania Press, 2018) and Rape and Sexual Power in Early America (UNC Press, 2006).

How can we rethink history courses to engage students in multiple ways of doing history? How can our pedagogical choices help to de-police and de-colonize the classroom? I’ll offer concrete examples ranging from huge undergraduate lectures to graduate MA and PhD courses and discuss specific assignments (student-written exams), classroom practices (self-grading, living syllabus), and digitally based approaches (crowd-based research, fully shared student work) to explain how I’ve worked to re-invigorate historical inquiry within and beyond traditional course requirements.

Co-sponsored by the Interdisciplinary Humanities Research Center, Africana Studies, Women’s Studies, English, History, the Vice Provost for Diversity, and the University Committee on Cultural Activities and Public Events.