

HISTORY DEPARTMENT'S ASSESSMENT PLAN

HISTORY DEPARTMENT GOALS	LEARNING OUTCOMES	GENERAL EDUCATION GOALS	HISTORY DEPT. ASSESSMENTS
Students will acquire a broad introduction to the study of History, including the discipline's analytical methods and approaches to the production of knowledge.	Students will assimilate a body of knowledge about broadly defined geographical areas, while also coming to understand that History is an analytical and interpretive discipline that seeks to explain change over time.	5. Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences, and social sciences. 9. Understand the foundations of United States society including the significance of its cultural diversity.	Final examinations and essays from the general survey courses (HIST101, 12, 103, 104, 205, 206).
Through the study of History, our majors will acquire knowledge of and perspective on the past, become knowledgeable citizens, and prepare for a broad array of careers, while developing skills in analytical thinking, expository writing, and effective communication.	Students will create, read, research, and write historical analyses that demonstrate an understanding of change over time, cultural and geographical diversity, and changing historical interpretations (historiography).	10. Develop an international perspective in order to live and work effectively in an increasingly global society. 2. Learn to think critically to solve problems. 6. Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom.	Exit surveys sent to all graduating senior History majors.
Students will write critically. Students will produce critical essays that include a clear thesis statement, proper citation formatting, and the use of primary sources to build a persuasive argument.	Students enrolled in the required History seminars- HIST 268 and a 400-level capstone seminar-will complete lengthy research based assignments that demonstrate competency in thesis statement formation, proper citation form, and the use of primary source evidence.	1. Attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology. 3. Be able to work and learn both independently and collaboratively	Assessment Committee will collect and score final papers from students in the required sophomore seminar- HIST 268 and the required 400-level senior seminar. (See Rubric Template)